

ILLINOIS COMMUNITY COLLEGE BOARD

FY 2021 GEERS Quarter 4 reporting template

Due: July 30, 2021

Submit complete report to: iccbfinance@iccb.state.il.us**COLLEGE:****Joliet Junior College****SUBMITTED BY:**

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*Provide a narrative for each section below. If you need additional space, you may expand the fields.***NARRATIVE**

Describe services, supports, and efforts that have been completed or experienced during this quarter.

Q4 Student Disbursement - GEER Supplemental Support

GEER supplemental award (57K) allowed JJC to provide direct disbursement of funds to students to support COVID related expenses.

Student Retention Support

Retention of students continues to be a priority. Two staff members continue to reach out to students via caseload management encouraging advising/coaching, tutoring support, advocacy of services and other financial related support to allow students to continue their studies.

Mental Health Support**Q4. Student Mental Health Support: 4/7/2021 – 7/14/2021**

As both spring and summer semesters have continued to function primarily remote for courses, the Student Wellness Program – Mental Health (SWP) has maintained their tele-mental health services for students. During this pandemic, the SWP has been providing primarily video and phone sessions for individual and case management services.

Online Support Modules

The Tutoring and Learning Center (TLC) collaborated with the Student Success subdivision to explore additional online support for students struggling to be academically successful as the campus community transitioned to remote learning. Innovated Educators hosts Student Lingo modules in a wide array of topics suited to support first-generation community college students.

COVID Care Package Technology Support

Q4 continued to see strong usage of the technology (Surface Go's, Stream Books, Chrome Books, Microsoft devices) available for checkout in the Romeoville campus library.

DATA

Please provide a detailed summary of the data collected during the quarter.

Q4 Student Disbursement - GEER Supplemental Support

The GEER supplemental award was dispersed equitably among 1575 students in May 2021.

Q4 Update – Student Served (as of 6.17.21)

Total Student Award: \$188,245.11

Total Student Lap Tops Loaned: 370

Q4 Online Support Modules

The TLC hosted 66 participants who started a module. 55 participants completed a module for a completion rate of 84%

Survey data: Of the 55 students that completed a Student Lingo Module(s):

- 54 respondents (98%) suggested the workshop was Good, Very Good or Excellent
- 51 respondents (93%) suggested the speakers presentation skills were Good, Very Good or Excellent
- 50 respondents (91%) suggested the program/workshop length was just right
- 30 respondents (55%) suggested the online/on-demand workshops are their preference
- 15(27%) respondents suggested that both online and face-to-face workshops were preferred

Q4. Student Mental Health Support: 4/7/2021 – 7/14/2021

Below is an overview of the support provided to students for the fourth quarter as well a statistical analysis of the impact of Covid-19 on the mental health of students:

- Utilizing the date of 3/16/2020 as the start of the pandemic and the impact it had on the campus, the SWP has serviced a total of 483 students and have a total of 1607 individual sessions with students. **The end date for this statistical data is 7/14/2021.**
 - Due to the program being established in August 2019, there is no prior pre-pandemic data to fully compare. However, if we look at the data available for the timeframe of 4/7/2020 à 7/14/2020, which was at the onset of the pandemic, and our current timeframe of 4/7/2021 à 7/14/2021, we have seen a 77% increase in number of students served and an increase of about 40% sessions provided.
 - Increase in students served may be due to the increase accessibility to services with the Doxy.me platform, which allows students to engage in counseling services through an online video platform. Additionally, as students continue to navigate the pandemic and remote courses, the program has focused on marketing services to increase awareness of available support.
- During 4/7/2021 – 7/14/2021, the interim Case Management Coordinator has conducted outreach to 30 students who were impacted by Covid-19 directly. Outreach included following up with submitted Covid-19 forms, assessing for needed academic support, connection to resources, and the need for mental health services.

- We are seeing a decrease of students being directly exposed/diagnosed with Covid-19, which may be due to an increase accessibility to vaccination, testing, and becoming more accustomed to taking precautions.
- Since the start of the pandemic (3/16/20), a total of 569 completed screenings.
 - Generalized anxiety and depression continue to be the top specific screenings students continue to complete, which is consistent with some of the challenges we see students seek out services for.
 - Comparing current numbers with the numbers of last year, there is a 67% decrease in the use of the screening platform. This may be due to student accessing services sooner or directly versus completing a screen first and being directed to our services.
- Top diagnosis for the fourth quarter continues to be Generalized Anxiety Disorder (33%). However, for this quarter, we are seeing a higher increase in Major Depressive Disorder (22%) compared to other quarters. This may be due to the extensive duration of the pandemic and students losing accessibility to several activities that were once used to manage and cope with depressive symptoms. Regardless, 61% of diagnosis provided to students have been considered stress-related disorders.
- When reviewing students' specific reported challenged as it relates to Covid-19, 29% of students assessed shared experiencing symptoms relating to their mental health that have been impacted by the pandemic. 29% of students also reported their academic performance has been impacted by Covid-19.
- Additional concerns and challenges due to Covid-19 include: loneliness / isolation (21%), missed experience or opportunity (14%), and grief/loss (14%).

BARRIERS

List any barriers the college encountered during the quarter

No barriers to report in Q4.

